

**Course Description:**

Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

**Scope and Sequence:****During this course the students will:**

- Understand historical, theoretical, and research perspectives of Human Growth and Dev
- Understand the importance of prenatal care in the development of a child
- Understand the development of children ages newborn through two years
- Understand the development of children ages three through five years
- Understand the development of children ages six through ten years
- Understand the development of adolescents ages 11 through 19 years
- Understand the importance of care and protection of children
- Understand the development of adults ages 20 through 39 years
- Understand the development of adults ages 40 through 65 years
- Understand the development of adults ages 66 years and older
- Understand the skills necessary for career preparation
- Explore opportunities available in Education and Training

**Textbook:**

*Lifespan Development by Sharleen Kato*

**Materials:**

- notebook
- binder
- Paper and Pen/Pencil
- Extra materials may be required for class projects.

**Grading Standards and Methods:**

Each *nine-week average* will be comprised of the following:

- Classwork /Homework/Projects: 45%
- Test Grades: 40%      Midterm/Final: 15%
- Points will be deducted for all late work and students will be informed of this with each assignment.

When a student is absent he or she will have the number of days missed plus one to make up work. It will be the responsibility of the student to find out what make up work needs to be completed upon returning to school.

**Teaching and Learning Strategies:**

Teaching strategies and learning strategies will include (but not limited to) whole class instruction, small group instruction, peer teaching, group projects, independent research projects, Google Classroom, news article readings, and class discussions.

**Classroom Expectations:**

- Respect for everyone and everything!
- Be on-time and ready to work
- Participate in class activities (You get what you give!)